



Canyon Crest Elementary School

English Language Learners School Plan

FY2016-17	
Enrollment	1 st – 6 th : 477 K: 71 Total: 548
Race/Ethnic Minority	<i>American Indian: .5%</i> <i>Asian: 1.6%</i> <i>Black:</i> <i>Hispanic: 10.6%</i> <i>Pacific Islander: 1.3%</i> <i>Multiple Race: 2.9%</i> <i>White: 82.7%</i>
English Language Learners	3.30% Proficiency Levels: 1 – 3 students 2 – 4 students 3 – 2 students 4 – 4 students 5 – 5 students 6 – 0 students
Low Socio-Economic	22%
ESL Endorsed Teachers	Number of FTE with ESL Endorsement: 5 Number of FTE currently enrolled in endorsement program: 1

School Team Members (Those involved in the ELL needs assessment & school plan) <i>(List name and role: include administration, teachers, staff members, parents and community members)</i>		
Dr. Darren Johnson—principal	Adele Youd—facilitator	Dalene Owens—tutoring coordinator
PTA Committee		

Current Program

Explain how your school is currently organized/structured to specifically meet the needs of ELL students' English Language Development (ELD) needs (i.e. courses, programs, grouping of students).

In the past, Canyon Crest Elementary School has had an extremely low population (5-6 students) of ELL students. Traditionally, individual teachers have been able to address the needs of ELL students on an as needed basis. As such, the ELL program at Canyon Crest is in its initial construction phase.

List all curriculum materials and classroom instructional strategies you use to support ELL in both the regular classroom setting and for any differentiated grouping you have for ELL students.

Canyon Crest uses *Across the USA* textbooks. The school is currently in the process of accumulating additional materials to support ELL students.

School Plan FY17

Language Acquisition Services & Programs (i.e. curriculum materials, supplemental materials for classroom teachers, para-professionals to support ELL students)

Summary of needs	Actions/Plans to address needs	Responsible Person	Estimated Budget for need	Account Code
Students need individualized instruction and assistance learning at a variety of levels. Small group instruction will help them acquire language skills more rapidly.	<ul style="list-style-type: none"> We will hire a paraprofessional for 2.5 hours a week for 26 weeks to work with small groups of ELL learners grouped according to skill level. The paraprofessional will assist classroom teachers by reinforcing learning and helping to build language skills. 	Dalene Owens	\$1170	7612
Students need leveled language instruction on a regular basis to reinforce the learning from their mainstream classroom.	<ul style="list-style-type: none"> We will subscribe to the <i>Reading A-Z</i> program to allow students to work at their own level to advance their language skills. The hired paraprofessional will use <i>Reading A-Z</i> as part of small group targeted instruction. 	Dalene Owens	\$110	7612

Professional Development for teachers to work with English Language Learners

Summary of needs	Actions/Plans to address needs	Responsible Person	Estimated Budget for need	Account Code
Teachers need an understanding of ELL learners and their abilities at	<ul style="list-style-type: none"> We will conduct professional development training sessions 2 times a year after school to discuss ELL I Can statements 	Adele Youd	\$80	7612

various ELL levels.	with teachers of ELL students. <ul style="list-style-type: none"> We will conduct monthly small group professional development with teachers who teach ELL students. We will work individually with teachers to identify their needs and provide additional professional development to support them in their classrooms. Budget monies in this category will be used to provide incentives for teachers' attendance and participation in these professional development sessions. 			
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Community & Parent Involvement for English Language Learners

Summary of needs	Actions/Plans to address needs	Responsible Person	Estimated Budget for need	Account Code
Non-English speaking parents of ELL students require translation services in order to full participate in Parent-Teacher conferences.	<ul style="list-style-type: none"> We will arrange for translators in necessary languages to attend conferences with non-English speaking parents in order to translate between teacher and parents. Gift cards will be provided as incentives and thank you gifts for the translators. 	Adele Youd	\$80	7612

*Please include other budgets you use to supplement your ELL program needs (i.e. Trustlands, Title I, At Risk)

This plan will be shared with the Canyon Crest School Community Council. In the event that additional funding is required, requests will be made through the state Trustlands program.

7612 Funds Allocated: \$1,440